学部:ビジネス情報学部

学科:国際ビジネス学科

役職:講師

氏名:村元 エリカ マリア

最終学歴・学位等

Doctor of Philosophy in International Culture and Communication Studies – Education and Communication Waseda University, Graduate School of International Culture and Communication Studies, 2019 2019年7月 早稲田大学大学院、国際コミュニケーション専攻 博士後期課程修了学位:博士(国際コミュニケーション)

専門・研究領域

EDUCATION, INTERNATIONAL CULTURE AND COMMUNICATION STUDIES 教育学・国際コミュニケーション学

主な論文・著作

- 1. Muramoto, E. M. (2019). Successful 1.5 Generation Multilingual Students Living in Japan: Factors Contributing to Their University Entrance. Waseda University, Japan. Pages 1-450, July 3, 2019.
- 2. Muramoto, E. M. (2016). International Parent's Attitude and Behavior Toward Their Children's Multilingualism in Japan. Gunma Prefectural Women's University, Japan. Pages 1-86.
- 3. Research paper with peer review: Freiermuth, M., Karsten Tsunoda, A., Oliveira, D., Muramoto, E. Nagatani, L. & Nakajima, Y. (2023). Examining the imparity of immigrant children enrolled in special education classes in Japan: Roots and recommendations. School Psychology International, pp.1-29. DOI: 10.1177/01430343221135179
- 4. Forum Proceedings: Author(s) (<u>Muramoto, E.</u>), "Empowering 1.5 Generation Multilingual Students Through 12 Factors: What we can do here and now", in 2021 年移民研究フォーラム: 外国にルーツをもつ子どもを取りまく学校や家族における多言語コミュニケーション [Forum on Immigration Multilingual Communication in Schools and Families Surrounding Children with Foreign Roots], Tsukuba University and ANBEC, pp.35-42, September, 2021.
- 5. Research Paper with peer review: Author(s) <u>Muramoto, E. M.,</u> Karsten, A., Lima, L. Nakajima, Y. "Listening & Speaking, Reading & Writing: Improving Four English Language Skills through the Eclectic Approach of International Educators in Japan". Maebashi Kyoai Gakuen College Journal, no.18, pp.389-400, March 2018.
- 6. Research Paper with peer review: Author(s) <u>Muramoto, E. M.,</u> Karsten, A., Nakajima, Y.. "日本における継承語と第2言語習得との関連性", Research Studies of the Faculty of Social Information Gunma University, no.25, pp. 191-198, March 2017.
- 7. Research Paper with peer review: Author(s) <u>Muramoto, E.M.</u>, Karsten, A. "Heritage Language and L2 Learning Connections: Views from within Japan", Center for International Education and Research Journal Gunma University, no.16, pp. 57-65, March 2017.
- 8. Research Paper with peer review: Author(s) McMahill, C., <u>Muramoto, E</u>. "Impacto Educacional sobre as Criancas Retornadas do Japão Considerações a partir das famílias Nikkei retornadas (The Educational Impact on Children Returning from Japan Considerations of the Nikkei Returnee Families)", In TASHIRO PEREZ. E.A.(org.). Estudos Japoneses na America Latina, Editora Lexia, vol.2, pp. 151-170, April 2016.
- Book chapter (Co-authors): Author(s) (Cheiron McMahill, <u>Erica Muramoto</u>),"Language Educational Policy and The Children of Economic Migrants: Learning from the Experiences of South American Families in Japan", ISLS Readings in Language Studies: Language and Identity/ International Society for Language Studies, INC, Volume 3/Pages 389-410, October 31st, 2012.
- 10. Book chapter (Co-authors): Author(s) (Cheiron McMahill, <u>Erica Muramoto</u>),"日本における言語教育環境の移民の影響", Transnational "Nikkei" and their education, language and culture: learning from the past for a better future/株式会社朝石書店, Pages 118-135, Date June 30th, 2012.

